

acts

OF THE APOSTLES

Lesson 10
September 8
Acts 16-18

“Come Over to Macedonia and Help Us”

The end of **Acts 15** describes the beginning of Paul’s second missionary journey and as **Acts 16** begins, we’re introduced to another character in this story.

Paul came also to Derbe and to Lystra. A disciple was there, named **Timothy**, the son of a Jewish woman who was a believer, but his father was a Greek. He was well spoken of by the brothers at Lystra and Iconium.

(16:1-2)

In Troas, a vision appeared to Paul in the night:

...a man of Macedonia was standing there, urging him and saying, “Come over to Macedonia and help us.” And when Paul had seen the vision, immediately we sought to go on into Macedonia, concluding that God had called us to preach the gospel to them. (16:9-10)

The gospel would have great impact in the city of Philippi, first in the life of a woman named **Lydia** (16:13-15) and even in the life of a jailer (16:25-34).

After reasoning from the Scriptures on three Sabbath days in Thessalonica (17:1-9) and finding noble-minded listeners in Berea (17:10-15), Paul made his way to Athens where he had the opportunity to stand on the Areopagus and share the gospel. “Men of Athens” (17:22-31)...

- You are very religious.
- I proclaim to you the unknown God who made everything, including every nation from one man.
- He desires to be found by all of us and he is not far from any of us, but he is not a lifeless idol.
- He has overlooked times of ignorance, but now he commands everyone everywhere to repent.
- He has fixed a day on which he will judge the world by a man he raised from the dead.

From Athens, Paul traveled to Corinth where he found a Jew named Aquila with his wife Priscilla. Paul stayed a year and six months in Corinth, teaching the word of God among them (18:1-17). He eventually returned to Antioch and spent some time there before launching into a third missionary journey, but more about that next time. For now, let’s dig deeper into **Acts 16-18** together...



For Class & Family Discussion:

- What can we know and what should we appreciate about young Timothy in [Acts 16:1-3](#)?
- Remember the mission statement given by Jesus in [Acts 1:8](#). How does [16:9-10](#) represent a major stepping stone in the fulfillment of the mission?
- What impresses you about Paul and Silas in [16:22-25](#)?
- How do you think the jailer reached the point where he would ask the sort of question he did in [16:30](#)? Is there anything we can learn from that?
- In what way are the Jews in Berea highlighted by Luke in [17:10-11](#)? In your own words, what does that mean?
- As you look at Paul's message to the men of Athens in [17:22-31](#), what stands out to you? Is there anything we can learn from his approach?
- Who were Aquila and Priscilla ([18:1-3](#))? What can we know about them?
- Let's read together about Paul's efforts in the city of Corinth in [18:4-17](#). Paul eventually writes two letters that we have in the New Testament to the Corinthians. What can we know about how it all started?
- As you look back over [Acts 16-18](#), what stands out to you about this second missionary journey? What should we appreciate? What can we learn?